

# **EONS Clinical Travel Grant to create a Clinical Tutorship toolkit**

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## *Where?*

- ▶ Trento Hospital is the best example of tutorship in Italy due to its collaboration with McMaster University
- ▶ they are examining new professional training approaches for expert nurses to become coaches/mentors as described by Benner

## *Why?*

- ▶ Developing skills to help nurses in “reflection in action”
- ▶ Learning skills to develop clinical competences, studying in-depth briefing, debriefing and self-learning plans
- ▶ Exploring the relationship between tutor and student concerning strategies in:
  - ▶ Communication
  - ▶ Problematic situations
  - ▶ Educational setting



## *How?*

My educational days were planned in this way:

- ▶ in the morning I followed the tutor in the clinical setting of the medical and oncological wards;
- ▶ in the afternoon I attended university activities such as: briefing, Objective Structured Clinical Examination (OSCE), Evidence Report presentation, debriefing;
- ▶ twice in the month I had a debriefing with my study coordinator



# *What?*

I lived the experience of:

- ▶ The use of the diary developing a lot of skills: observation, documentation, reflection..
- ▶ The briefing which is the first step in an educational program where learning contract has been explained
- ▶ The debriefing that is a moment where novices or students sit round a table with the expert or tutor and discuss a problematic situation.

Several strategy to develop reflection such as:

- ▶ "stop and think"
- ▶ discussion of a case study developed around a real or hypothetical patient
- ▶ self-learning plans
- ▶ Use of questions and feedback



# ***CONCLUSIONS***

Clinical Tutorship is something who can develop changes not only in knowledge or skills, but in a more general sense who can work, using reflectivity, to build a personality, not only professional but personal too.

Thanks to this experience we designed an educational event approved by EONS on “Clinical Tutorship in Oncology Nursing”

*As nurses we are not being professional if we are not able to place our knowledge at the disposal of new nurses or students*

